***Reciprocal Teaching Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| ***Reciprocal Teaching*** | ***4 (A)*** | ***3 (B)*** | ***2 (C)*** | ***1 (D)*** |
| ***Predicting***  ***Date: \_\_\_\_\_\_\_\_*** | * *I use the language of prediction (I predict…)* * *I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is…)* * *My prediction is meaningful, and in line with the story.* * *I ask each group member if they agree/disagree and why/why not.* | * *I use the language of prediction (I predict…)* * *I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is…)* * *My prediction is about a detail or a minor character instead of the main plot or characters.* * *I ask each group member if they agree/disagree.* | * *I use the language of prediction (I predict…)* * *My evidence is not strong enough to support my prediction, or I do not have evidence.* * *My prediction may have already happened, or it might be off topic.* * *I do not ask other group members if they agree/disagree.* | * *I use the language of prediction (I think…)* * *I don’t provide evidence.* * *My prediction may have already happened, or it might be off topic.* * *My group members have to ask me to repeat my prediction more than two times, and I do not ask other group members if they agree/disagree.* |
| ***Questioning***  ***Date: \_\_\_\_\_\_\_\_*** | * *I correctly label my literal question. (My literal question is…)* * *I correctly label my inferential question. (My inferential question is…)* * *I call on at least three different group members to answer questions using their names (\_\_\_\_\_\_\_what do you think?)* * *My questions are meaningful and in line with the main events of the story.* | * *I correctly label my literal question. (My literal question is…)* * *I correctly label my inferential question. (My inferential question is…)* * *I call on someone (possibly the same person) to answer each question (…what do you think?)* * *My questions may be about the supporting characters or events instead of the main ideas.* | * *I incorrectly label/or do not label my literal question.* * *I incorrectly label/or do not label my inferential question.* * *I do not call on group members to answer my questions.* * *My questions may be about the supporting characters or events instead of the main ideas.* | * *I have only one question, and it is not labeled literal or inferential.* * *My question is not meaningful.* * *My group members have to ask me more than two times to repeat it.* * *I do not call on group members to answer.* |
| ***Reciprocal Teaching*** | ***4 (A)*** | ***3 (B)*** | ***2 (C)*** | ***1 (D)*** |
| ***Clarifying***  ***Date: \_\_\_\_\_*** | * *I use the language of clarifying (I didn’t quite understand…)* * *I correctly label what I didn’t understand (W-word, S-sentence, V-visualize,?-everything)* * *I ask my group members for help (Can you all help me with that?*) * *I am able to explain how I understand it after listening to my group OR ask for further clarification.* | * *I use the language of clarifying (I didn’t quite understand…)* * *I do not label what I didn’t understand.* * *I ask my group members for help (Can you all help me with that?*) * *I do not explain my new understanding OR ask for further clarification.* | * *I use the language of clarifying (I didn’t quite understand…)* * *My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood.* * *I do not ask my group members for help.* | * *I do not use the language of clarifying.* * *My group members have to ask me to repeat my clarification more than three times.* * *My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood.* * *I do not ask my group members for help.* |
| ***Summarizing***  ***Date: \_\_\_\_\_*** | * *I use the language of summarizing (My summary is: who…what…when…where…)* * *I speak clearly and pause after each marker (who, what when, where) so my group members can process what I’m saying.* * *I ask my group if they agree, or if they have anything to add.* * *I make corrections as necessary taking input from my group.* | * *I use the language of summarizing (My summary is: who…what…when…where…)* * *My group members have to ask me to repeat one or two pieces of information.* * *I ask my group if they agree, or if they have anything to add.* * *One piece of information is incorrect.* | * *I put my summary in a complete sentence instead of using the reporting markers (who…what…when…where…)* * *My group members have to ask me to repeat two or three pieces of information.* * *My group asks me to rewrite 3 pieces of my summary.* * *Two pieces of information are incorrect.* | * *I leave out one of the pieces of a summary (who…what…when…where…)* * *My group members have to ask me to repeat all of my information.* * *My group asks me to rewrite 3 pieces of my summary.* * *Three or more pieces of information are incorrect.* |