***Reciprocal Teaching Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| ***Reciprocal Teaching*** | ***4 (A)*** | ***3 (B)*** | ***2 (C)*** | ***1 (D)*** |
| ***Predicting******Date: \_\_\_\_\_\_\_\_*** | * *I use the language of prediction (I predict…)*
* *I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is…)*
* *My prediction is meaningful, and in line with the story.*
* *I ask each group member if they agree/disagree and why/why not.*
 | * *I use the language of prediction (I predict…)*
* *I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is…)*
* *My prediction is about a detail or a minor character instead of the main plot or characters.*
* *I ask each group member if they agree/disagree.*
 | * *I use the language of prediction (I predict…)*
* *My evidence is not strong enough to support my prediction, or I do not have evidence.*
* *My prediction may have already happened, or it might be off topic.*
* *I do not ask other group members if they agree/disagree.*
 | * *I use the language of prediction (I think…)*
* *I don’t provide evidence.*
* *My prediction may have already happened, or it might be off topic.*
* *My group members have to ask me to repeat my prediction more than two times, and I do not ask other group members if they agree/disagree.*
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| ***Questioning******Date: \_\_\_\_\_\_\_\_*** | * *I correctly label my literal question. (My literal question is…)*
* *I correctly label my inferential question. (My inferential question is…)*
* *I call on at least three different group members to answer questions using their names (\_\_\_\_\_\_\_what do you think?)*
* *My questions are meaningful and in line with the main events of the story.*
 | * *I correctly label my literal question. (My literal question is…)*
* *I correctly label my inferential question. (My inferential question is…)*
* *I call on someone (possibly the same person) to answer each question (…what do you think?)*
* *My questions may be about the supporting characters or events instead of the main ideas.*
 | * *I incorrectly label/or do not label my literal question.*
* *I incorrectly label/or do not label my inferential question.*
* *I do not call on group members to answer my questions.*
* *My questions may be about the supporting characters or events instead of the main ideas.*
 | * *I have only one question, and it is not labeled literal or inferential.*
* *My question is not meaningful.*
* *My group members have to ask me more than two times to repeat it.*
* *I do not call on group members to answer.*
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| ***Reciprocal Teaching*** | ***4 (A)*** | ***3 (B)*** | ***2 (C)*** | ***1 (D)*** |
| ***Clarifying******Date: \_\_\_\_\_*** | * *I use the language of clarifying (I didn’t quite understand…)*
* *I correctly label what I didn’t understand (W-word, S-sentence, V-visualize,?-everything)*
* *I ask my group members for help (Can you all help me with that?*)
* *I am able to explain how I understand it after listening to my group OR ask for further clarification.*
 | * *I use the language of clarifying (I didn’t quite understand…)*
* *I do not label what I didn’t understand.*
* *I ask my group members for help (Can you all help me with that?*)
* *I do not explain my new understanding OR ask for further clarification.*
 | * *I use the language of clarifying (I didn’t quite understand…)*
* *My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood.*
* *I do not ask my group members for help.*
 | * *I do not use the language of clarifying.*
* *My group members have to ask me to repeat my clarification more than three times.*
* *My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood.*
* *I do not ask my group members for help.*
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| ***Summarizing******Date: \_\_\_\_\_*** | * *I use the language of summarizing (My summary is: who…what…when…where…)*
* *I speak clearly and pause after each marker (who, what when, where) so my group members can process what I’m saying.*
* *I ask my group if they agree, or if they have anything to add.*
* *I make corrections as necessary taking input from my group.*
 | * *I use the language of summarizing (My summary is: who…what…when…where…)*
* *My group members have to ask me to repeat one or two pieces of information.*
* *I ask my group if they agree, or if they have anything to add.*
* *One piece of information is incorrect.*
 | * *I put my summary in a complete sentence instead of using the reporting markers (who…what…when…where…)*
* *My group members have to ask me to repeat two or three pieces of information.*
* *My group asks me to rewrite 3 pieces of my summary.*
* *Two pieces of information are incorrect.*
 | * *I leave out one of the pieces of a summary (who…what…when…where…)*
* *My group members have to ask me to repeat all of my information.*
* *My group asks me to rewrite 3 pieces of my summary.*
* *Three or more pieces of information are incorrect.*
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